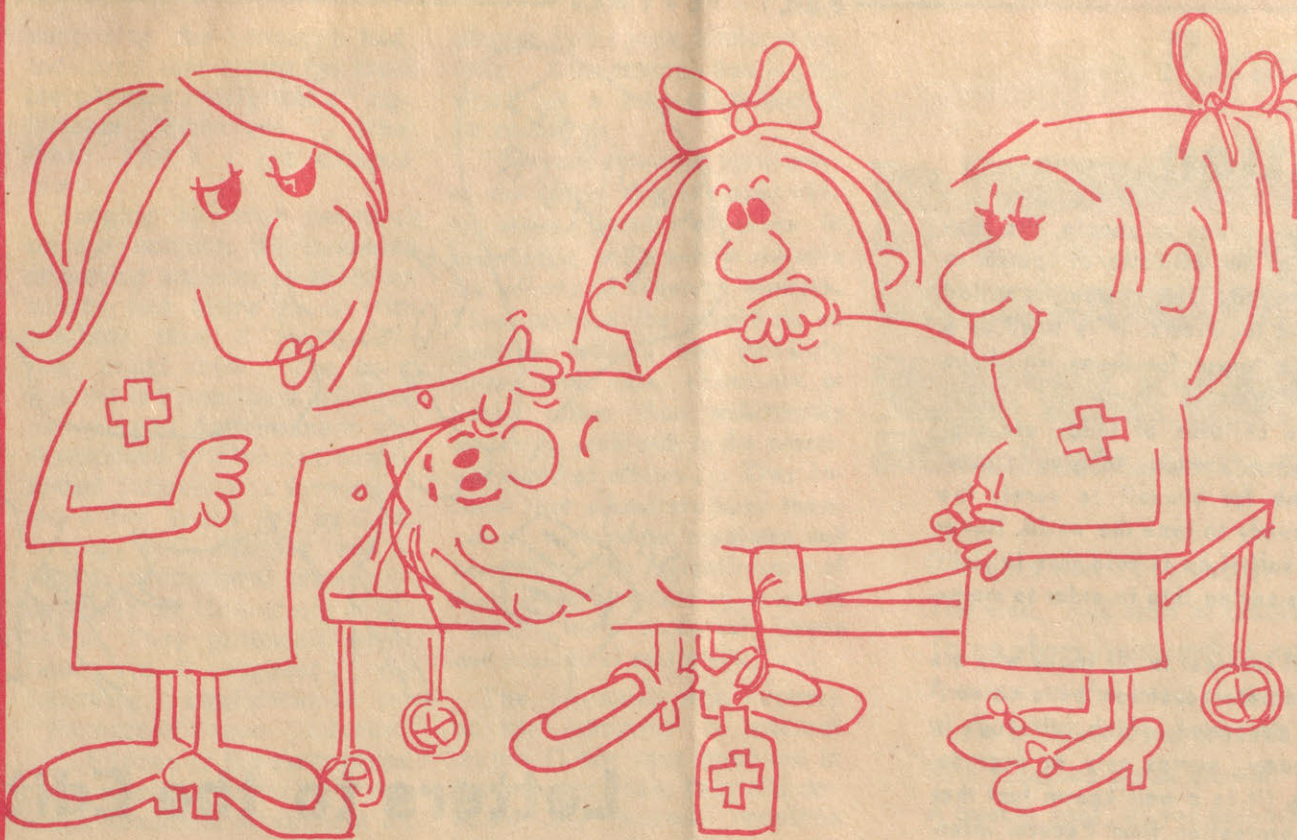


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Mail-He Times



VOL. XXXIV NO. 8

THURSDAY NOV. 5, 1964

Mac Wins Spiritual Victory

Last Saturday a train load of boisterous Mac supporters left for Bishop's University to urge their players on as Mac Aggies took on the Bishop's Gaitors. It was a crisp afternoon but an ideal one for a football game.

The fans viewed one of the best games which has been played in the league this year. During the game the fans saw many of their team carried off the field but their spirit was not dampened.

The game had many tense moments but on the side lines there were a few humorous moments, especially when "Flog" managed to deak a Bishop's supporter out of a seat.

In the dying moments of the game the side lines started up the chant, Go, Aggies, Go'. This put a spark into the team which saw them drive the Bishop's team back into their own end and with the extra support behind them the event for the last touchdown of the game.

The cheerleaders should be congratulated as they did a fine job in leading the fans. It is too bad that there had not been more Aggie supporters at the game.

Not only did every one who didn't go miss a good time but they also missed an excellent game. The team is to be commended on the fine display of football which they put on. The Aggies suffered a loss but not a defeat.

Saturday they play St. Pat's. This is the final game of the season and should prove to be a good one. Get out and support our team once again so they can bring us a victory on Saturday.

Indian Princess To Address B.Ed. Dinner

Miss Kahn-Tineta Horn will be the guest speaker at the bi-annual Bachelor of Education banquet to be held at 6:15 PM on Nov. 10, 1964 in the New Dining Room of Stewart Hall. The first and second year B. Ed. students will host the third and fourth year students from McGill. Tickets may be purchased from class representatives as stated on the General Announcement Bulletin Board. (Chemistry Building)



The Playboys

BLOOD DRIVE

Do you refuse to care?
Would you refuse to give that which you would readily accept?
In '63, 42.7% of the student body donated 536 pints.

COME TO THE BRITAIN HALL GYM, THURSDAY, NOVEMBER 5, 10 a.m.-7 p.m.

GIVE MORE IN '64

A MINIMUM OF 700 PINTS

Don't forget interclass competition for a cup, and for interclass points

Concrete Campus Swings Seminar On International Affairs

In a telephone interview with the delegates' chairmen of "Latin America: Evolution or Revolution", Sir George Williams University's major cultural event of the year, much information was given which is of special interest of all concerned with the economics, geography and politics of the rapidly developing nations south of the United States. To date, approximately ninety delegates have confirmed their reservations for this four-day, student-run conference.

Students will arrive from Belgium (University of Brussels), India (University of Patna), University of the West Indies, The Institute of Social Studies in The Hague, as well as from the Eastern United States and Canada. WHO, may one ask, is going from Macdonald? You were invited, yet no one has accepted the challenge of matching Mac's resources and brains (?) in agriculture - or even in education - against those to be assembled next week. SURELY this conference could do with some words of wisdom re: the agricultural and educational potentials of Latin America!

The assembly of international intellectuals and any others interested will be addressed each evening by recognized leaders in diverse fields: Prof. Aldolfo Berle, former U.S. ambassador to Brazil will speak on Wednesday night; Mr. H.N. Wilson, supervisor of the International Division of the Toronto-Dominion Bank will talk on "Free Enterprise in Latin America" Thursday night; and His Excellency, Ricardo H. Pveyrredon, Argentine Ambassador to Ottawa will present Latin America's hopes for the future Friday night. Two panel discussions, moderated by "that controversial editor, Mr. Leslie Roberts", will debate on "Should Canada join the O.A.S.?" If so, what is her potential role. Wednesday morning and Friday morning, delegates will deal with the question of how a developed nation can best aid in the development of Latin America without infringing upon its sovereign rights. Surely Aggies and teachers could present views on this!!

Study group sessions (known in the college calendar as "Tutorials") will be held five times next week, and each group will discuss one delegate's paper per session. We were assured by the man being interviewed that interested

students would be allowed to observe in these study sessions, so-o-o-o-o.

In addition to these academic pursuits which have been planned for the delegates, there are to be social activities; banquets, dances, and so on, enabling the out of town guests to get to know Metropolitan Montreal. Here again, it is regrettable that students from Mac are not participating - just because you are not in Montreal proper does not mean that you have to be so apathetic! (This event is of course co-educational!)

If you are interested in being a delegate or are interested in attending any of the activities of this seminar, do not hesitate to call:

Mr. Rudi Lodell,
Delegates' Chairman,
Annual-Seminar Office,
Sir George Williams University,
849-7515.

- It isn't even long distance!

Remembrance

A short Remembrance Day Service will be held in the Assembly Hall at 10:30 a.m. on Wednesday, November 11, 1964 with the Reverend Mr. F.A.C. Dooxsee officiating.

All 10:30 classes on November 11 will be cancelled. Everyone is urged to attend.

Editorial

Education

In this modern world of mixed up ideas, mixed up people, and mixed up countries, one only has to look at our educational system to see one of the sorriest messes of them all. The system is pulled apart by culture, religion, language and localisms. It is used as a battle ground for politicians, and as a target for those who have nothing to do but criticize.

In the midst of all the turmoil, the children of today are supposed to get a well-rounded, unbiased education: to give a pupil ideas on subjects and have him think for himself is surely the democratic way to get a young person ready to face the world. Never will a student be able to think for himself if he is told this is right and this is wrong by the teacher who is saying this in order to maintain his own job.

This brings up again another point of interest to all those who are in the field of education or who anticipate education as a career. This is the point of provincialism in education, which, although it does preserve some provincial autonomy, serves only to degrade the educational set up of the province. (It is a well known fact that the province of Quebec has the best protection from Federal interference in the field of education, and it is just as well known that it has one of the worst educational set ups in the western world.) Does it not seem ridiculous that a person who has received a degree in the province of Quebec, and then gone to another province (out of choice or need) to spend a year on an educational degree, can not come back to this fair province and teach. Surely he is as qualified, if not more so, than the person who has taken, say, the IG course. He is perhaps even more qualified, as he has learned many valuable lessons from the educational set ups of the other provinces; has studied under men with different and probably better ideas; and, in general is a more rounded teacher.

This problem is not one for which Quebec is entirely to blame, for the same is true of other provinces, but as long as Quebec keeps walking the line of self dependence, and non Federal interference, then there is little hope for the provinces ever getting a fair shake, even if they really tried.

Beefs Of The Week

Now that all I.D. cards with forged ages have been expropriated the males of Mac will probably be going to a lot more movies.
* * * * *

Being on conduct probation is a very dangerous predicament for students to find themselves. I feel that this penalty is being levied a little too freely and against the wrong people.
* * * * *

A message to non-drinkers and non-smokers, Hallo, wherever you are.

NOTE:

The column headed "Beefs of the Week" is not written by the staff of this paper, and does not necessarily portray their views; however, anyone with a "beef" can have it inserted in the paper by sending it to the Failt Ye Times, Macdonald College.

Literary and Debating Society
**CARPENTERS, SOUND EFFECTS MEN, MUSICIANS
(COMPOSERS)**

and those interested in working on
PROPERTIES PROMPTING MAKE-UP LIGHTING
as well as those wanting to read for parts, come to M231, THURSDAY,
NOVEMBER 5, 7:00 o'clock, or see Sue Blake, Laird Hall.



"The Voice of Macdonald College"

Published weekly by the Board of Publications, Macdonald College. The opinions expressed herein are those of the Editorial Staff and not necessarily those of the Students' Council.

Letters to the Editor published in this paper express the opinions of the writers and are not necessarily those of the Editorial Board.

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Education Editor.....Ruth Turner
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Men's Sports Editor.....Keith Thomson
Women's Sports Editor.....Heather Hall
Women's Page Editor.....Ruth Garland
Cartoonist.....H. MacDonald
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Circulation.....James Bissell
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Chief Typist.....Jackie Gourley

The following also assisted with this week's edition:- Susanne Bergeron, Margaret Mahar, Bruce Archer, Gail Hicks, Gene Mattinson, Gene Mattinson, A. McKinney, and C. Campbell.

Letters to the Editor
Editorial Typifies Staff Attitude?

Dear Sir,

The editorial in last week's Failt Ye typifies the attitude of both the faculty staff and student bodies toward the student at Mac:- That we, the students are of mental age ten.

Let's face it, here at Mac, the students are treated like High school kids. Every minute of every day, one encounters a facet of officialdom which seems to be designed to suppress initiative. Attendance at lectures is compulsory, -- surely, if a student feels capable of passing his exams without attending the prescribed number of lectures that is his prerogative? (It has been found, in First & Second years at any rate, that many of the lectures are merely dictations, or at best, rephrasals of the text book. (To all generalisations, there are, of course, exceptions). There are frequent checks on the students' progress as it is. (Perhaps 2 examinations a year would be enough with passing grades at both Christmas and Spring ensuring advancement to the next year -- regardless of the infantile compulsory assignments throughout the year?) The student who wants to progress at a faster or slower rate than the rest of his class, should be at liberty to do so, without being tied down to a regular assignment. (This of course applies more to the sciences than the other subjects). There could be a system whereby no specific problems were set, but that any problems done would be corrected by the professor for the purpose of practice in the handling of problems. This proposal would somewhat lighten the work load on many of the professors, a welcome thought to them I'm sure! Also within the science realm --, The Prepared Lab manuals are masterpieces of babying -- each and every maneuver is carefully laid out in meticulous detail. Were the Lab assignments to be set a week ahead & be of a more general nature; (e.g. Prepare chemical X from chemicals A & B; or, to find such and such a relationship;) and the student is required to

read and find out methods and procedures for himself, then both the subject matter and a sense of self reliance would be instilled into the student. Where a definite principle is to be demonstrated, hints or limitations could be given. The Lab demonstrators could prevent the performance of dangerous or too costly experiments.

I extend this generalization on the attitude of the faculty members to the student organizations. Here again it seems that there is a plot to hamper the formation of a sense of individual responsibility. The girls have to be in at certain times and are subject to a series of strict rules, all of which lead to a conformity & lack of initiative. Similarly the dress regulations & overall rules are badly formulated. If it is undesirable to have students dressing like tramps at meals and wandering over the oval (which it obviously is), there should be a moral preventative, not a monetary one. Fining a student in these circumstances is analogous to saying, "Now, you are a naughty boy, I am going to take away your candy". It should be that anyone should be too ashamed to do any of these things. This type of college spirit is sadly lacking at Mac, because the many rules in force very effectively squash it. Instead of the student body forming together against the things which the rules legislate, they band against the petty impositions of a superfluity of rules.

(Hence the bizarre dress at meals by some.) We are merely kicking against the pricks.

Similarly, beer and liquor, should be permitted on the campus on the honour system. The dire results predicted by a projection of the present behaviour, with rules, to the behaviour without, would never be realized; of this I am certain. Every Mac student has his self respect, and, if he were put to scorn for his actions by his fellow students, would soon desist. If Mac students are irresponsible, why are they irresponsible --? Because Mac suppresses a sense of responsibility by babying its students.

While I realize that such a massive change cannot be brought about overnight, let's start now and form some college spirit so that the many petty bonds that hold us can be removed, and each one of us can form his own character and personality. This would enable Mac to turn out men and women who are better equipped to face the outside world, by virtue of the fact that they would know the feel of responsibility and the need for having to think and provide for oneself.

C. Waldschutz

Goodwill

Dear Sirs,

On the evening of Nov. 1, a group of Agriculture students were walking around campus, when they were stopped by a "Phillips Security Policeman" making his rounds. Noticing that one of the fellows was smiling, our hero told him to "wipe that grin off his face, or he would wipe it off for him."

I doubt if any of us on the campus resent the cloak of protection that is afforded us by the battalion of uniformed officers that constantly patrol this sacred ground against the potential onslaughts of a cruel outside world, but we do resent our personal constables when among their ranks we find an ignorant punk from the dregs of some suburban burg in this area.

Yours truly,
TEMPTED.

Don't Forget

Cartoon contest--Ends Nov. 15.

Five dollars will be paid by the Failt Ye for the winning cartoon, which must have something to do with campus life. We will also pay .50 for any cartoon used in the Failt Ye.

The cartoon must be in black ink, and be approximately 4" x 4".
Members of Failt Ye Staff not eligible.

Send cartoon to:
Editor,
Failt Ye Times,
Macdonald College.

Education

By Colin Hogan

from Saturday Night

The trend to regard teachers who have been "published", as more worthy of recognition than others is spreading from the universities to the schools. It inspires the vast amount of energy that students and teachers now spend on research into educational trivia. Graduate students in pursuit of lofty academic standing propitiate this occupational devil by making surveys and doing research on subjects whose connection with education is of ten extremely slender. Neither the topic nor the treatment and outrageous jargon -- gets into print. As John Keats says in his book *SCHOOLS WITHOUT SCHOLARS* "One man earned his degree in education for research into the proper care, use, and location of the present classroom pencil sharpener."

No subject, apparently, is too insignificant to warrant investigation by eager researchers. The *Canadian Education and Research Digest*, for instance, reports on an inquiry about *The Influence of Distance on Participation in Evening University Non-Credit Classes* (Verner, Coolie & James Melton, University of B.C.).

"The purpose of this study was to analyze the place of residence of participants in evening adult classes at the university to determine if distance from place of meeting has any significant influence on participation. The home addresses of participants in selected evening classes held on the campus of the University of British Columbia were plotted on a map. Mile intervals were computed and the number of participants in each was tabulated. The data were analyzed with respect to median and standard deviations, by residence and type of course. No significant differences were found."

The reader of this is left wondering uneasily -- or puriently, depending on his nature -- if the investigators really did manage to "analyze the place of residence of participants." Perhaps it's better to think of the fun the researchers had "computing" mile intervals on a map. But

Points To Ponder

(from Reader's Digest)

Ever since the first Sputnik was sent up, we have put pressure on our students, made longer assignments, required more homework, lengthened the school term and discussed a six day school week. Meanwhile adults clamor for the 35-hour work week, coffee breaks, more paid vacations and fringe benefits.

Small wonder that we have high school dropouts. The adult world appears so much easier.

supposing the research had indicated that living far from the campus really was a "significant deterrent". What then? That's a big campus move.

Judging by other research on the subject, the business of getting students to and from school has more to do with teaching than a mere layman might think. The influence of Time Spent in School Buses upon Achievement and Attendance in Alberta Consolidated Schools was investigated a few years ago by G.M. Dunlop, R.C. Harper and S. Hunka, educational psychologists at the University of Alberta. They produced seven tables to "suggest" the following implications for "Parents of Vanned Children"

"Children of the first three grades are likely to have reduced academic attainment as a result of various factors including the longer and heavier school day.

While it is true that long bus routes contribute to the length of the school day, parents can lighten it appreciably by insuring that younger children:

1. Have as much sleep as possible.
2. Are released from chores and duties which extend their waking day.
3. Are conveyed to the point at which the bus calls for them daily.

Thank you, Dunlop, Harper, and Hunka. That's pretty profound stuff.

Dr. Jacques Barzun, Dean of Graduate Facilities at Columbia University, a widely respected teacher of teachers, helps disperse some of the clouds of hokum that surround education. He says: "Since education as a field -- I mean area -- is nothing if not scientific, re-evaluation is its highest goal. And since it is not scientific in any intelligible sense.... the reader can draw his own conclusions." That there are sceptics who, like Barzun question the scientific pretensions of some editors is acknowledged rather sorrowfully, by D.B. Van Dalen of the University of Pitt-

sburgh in his book, *Understanding Educational Research*, which is a sort of research on research.

"Because of inertia, ignorance, or the belief that is impossible to make further advances in knowledge, some people ridicule the efforts of research workers. They dismiss the scientists as peculiar fellows who patiently putter with rats, chemicals or books rather than ambitiously attacking problems in the practical world of affairs... They believe that scientists busy themselves with trivial problems and camouflage the insignificance of their work by studding research reports with technical jargon and mounds of statistics."...

The salesman who reports to his company in biblical terms (They spat upon me in the marketplace; they did despise my wares) receives little sympathy and no paycheque. He may be pardoned, perhaps, if looks enviously at a job in which performance cannot be measured; in which work that proves nothing but forever "suggests" significance of the absence of it, is not only published, but lauded and used as a step to professional advancement. Who can blame him if he wishes that Barzun's remarks applied to himself; "Few administrators choosing a prospective teacher have ever been known to read the work before appointing the author; they merely want to know it exists."

It must be fairly possible that the institute of Education could instill in the minds of its students a flicker of enthusiasm and an atom of knowledge in the field of public speaking and reading, if only for the sake of the Literary and Debating Society.

I might add (to include an unimportant detail) that their graduates might, by slight chance, be called upon to speak in front of a class at some later date.

Strong indications are present that Macdonald College is going to lead the universities of Canada this year in a definite field.

Statistics show that the administration of Macdonald College Coffee Shop are in front by a wide margin in the advance class of inefficiency, short-sightedness, and unfairness.

Paradise



One gets married to escape
The mad, mad rush of residence,
To go where living makes more sense
A corner at the back of campus
Where buildings and grounds tend not to pamper us
With luscious green growth.
A beauty spot, as yet untouched
By hoe of gardener, hammer of carpenter
Brush of painter and plans of architect.
What a contrast to the rest
Of buildings which surround!
For over there thorns and burrs abound
And yet, let one careless person mat
The grass upon the oval - for at that
Administrators take immediate action
To deter like moves by the student faction
They take the beauty of the campus to heart
But will they kick if we tear the huts apart?
I'm wondering why no penalty's known
For stomping and thrashing upon things that are grown
Around and between the huts?

Rick Holley

Awe Inspired

The employers of Canada have indicated that in the future they will enforce an unfair barrier in hiring Macdonald College Bachelor of Science in Agriculture students.

-- they demand that the graduate be able to write and speak his own language fluently.

Ain't that nutty?

A Note to Make Your Day Worth Living

Though the sun may be shaken, the moon may fall and Barry may not be elected, we can rest assured that due to the continuing high level of intelligence and maturity of the Macdonald College students, the flunk - out constant (Kfo) in this college will not falter in the year of our Lord, 1964 - 65.

Satisfied.

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SALES BEGAN ON NOV. 1ST.
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260A Bord du Lac, Pte. Claire - Tel. 695-3381

Aggies Edged In Hard Fought Game

Bishops Gaiters behind the quarterbacking of Willie Mitchell defeated the Mac Aggies 27 - 20 in a hard fought game in Lennoxville on Saturday. The Aggies got a late start and time ran out before they could even the score.

Bishops opened the scoring early in the first quarter when Chapple went across from the six for a converted touchdown. The second quarter saw Gratis pick up a single for Bishops while Feilders gained one point for Mac. Mac fullback Winston Ingalls on a screen pass ran 92 yards for a T.D., a key block being thrown by Manson who took out the Bishop's safety man and opened up the field to Ingalls. An interception by Don Badger near the Mac goal line stopped the Bishop's attack and ended the half 8 - 8.

Bishops opened the third quarter scoring when Sommerville, on a reverse, ran 33 yards for a T.D. A 64 yard pass and run touchdown play by Mac halfback Ron Rayner brought the score to 15 - 14 for Bishops. Late in the third quarter Wilton picked up a blocked Mac punt and ran it back 23 yards for an unconverted touchdown.

The fourth quarter saw Bis-

hops quarterback Mitchell dive across from the Mac one yard line for 6 points? In the closing moments of the game, a blocked punt gave the ball to Mac on Bishops 12 yard line. Winston Ingalls on a reverse ran 20 yards to pick up his second touchdown of the afternoon and end the game 27 - 20 for Bishops.

The game was a close hard fought one, right down to the end. A key man on the Mac defensive line was Don Badger who several times knocked down long Bishop passes and at one point prevented an almost sure touchdown by his interception of a Mitchell pass. The Gaiters had a very successful ground gainer in their wide sweeps while Mac had to either go over or around the Bishops defensive line with screen passes or sweeps. Manson several times acted very successfully as safety man while Ingalls and Rayner carried a total of 22 times for 3 touchdowns.

The Aggies showed themselves a vastly improved football team as compared with the last Bishops-Mac game. They are the only team to score 20 points against undefeated Bishops this season.

Scoring

First Quarter -

1. - Bishops Chapple 6
2. - Bishops Kaulbauch 1

Second Quarter -

3. - Mac Feilders 1
4. - Bishops Gratias 6
5. - Mac Ingalls 1
6. - Mac Feilders 1

Third Quarter -

7. - Bishops Sommerville 6
8. - Bishops Kaulbauch 1
9. - Mac Rayner 6

10. -Bishops Wilton 6

Fourth Quarter

11. -Bishops Mitchell 6
12. -Ingalls 6

Statistics Mac Bishops

First Downs	12	17
Passes Attempted	11	13
Passes Completed	4	6
Fumbles Recovered	4/4	7/7
Penalties	7	6
Yds. rushing	196	310
Yds. Throwing	122	86



A Gaitor trips over yard line

Interclass Notes

FOOTBALL

Teacher II 0	Ag II 7
Ag I win by default	T I(a)
Ag I win by default	T II
Ag III 7	Ag I 7
Ag II win by default	T I(b)
T III 2	T II 2

Semi-finals:

Ag I 1	Ag II 0
Finals to be played Tuesday, November 3	
Ag III vs Ag I	
Don Badger, convenor	

VOLLEYBALL

Interclass volleyball will begin on Thursday, November 5. A total of 15 teams are expected to play in the evening league with the teams being

divided into A and B leagues. A noon league is also under consideration if there is enough interest.

Brian Miller, convenor

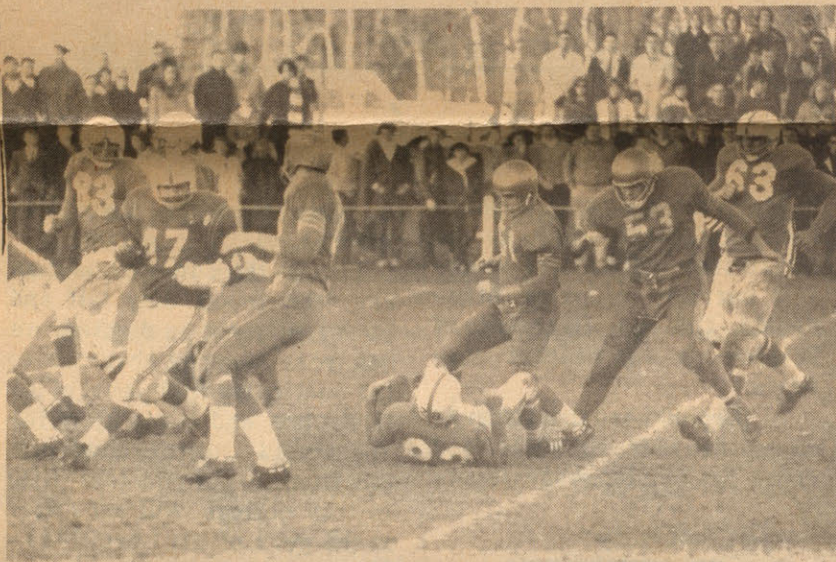
Rink Times

FREE SKATING

Monday - Friday 12:30 - 1:30 P.M.; Tuesday, Thursday - 7:00 8:00 P.M.; Saturday - 2:00 - 5:00 except November 14, 21, 28 - on these dates there will be an hour only from 4:30 - 5:30; Sunday - 3:00 - 5:30 P.M.

SHINNY HOCKEY

Monday - 1:30 - 3:30; Tuesday - 1:30 - 2:45; Wednesday - 1:30 - 3:30; Thursday - 1:30 - 3:30; Friday 1:30 - 3:30.



Ball Carrier "Don't hit me again, you guys can have the ball!"

HOULE PHARMACY

27A Ste. Anne St.
Closest Pharmacy to Campus

VARSITY BASKETBALL

Basketball practice will be held every Tuesday and Thursday from 4:30 to 6:30 in the Stewart Gym with Coach Pat Baker in charge.

JULES LAVIGNE

All students receive 10% discount on all except college meltons rubber wear and leather jackets
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President
Vice-President
Secretary
Treasurer

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Ag. II
Ag. III
Ag. IV
Teachers I
Teachers II
Teachers III
Post Grads.
Publicity Manager
Teachers I includes all first chers and phys. eds.
Teachers II includes all sec teachers and phys. eds.
Teachers III includes all one 2S, TP.

Letter F

FOR CANADIAN UNIVERSITY PRESS
AND BY SPECIAL ARRANGEMENT
WITH THE ONTARIO-QUEBEC ATH-
LETIC ASSOCIATION.

The torch has been extinguished after two weeks of hectic competition in the main stadium last Saturday. The torch was passed to the people of Japan, and to athletes who had gathered in the stadium. They were different; some were flushed with disappointment. But to a man, they were over.

Although this closing ceremony provided a fitting finale to the XVIII Olympiad, it lacked the emotional poignancy which so overpowered the scheduled program of the closing ceremonies in Melbourne, Cardiff, Rome and Perth. Undoubtedly the military precision of the Japanese programing did much to prevent a spontaneous outburst of emotion; but in addition the athletes' march-past came very late in the program, so we stood outside for most of the ceremony.

By contrast, in Perth at the last British Empire Games the pent-up tensions of the athletes suddenly exploded in the final ceremony and both officials and spectators were swept along with the athletes' hi-jinks; there wasn't a dry eye in the stadium. Saturday in Tokyo there were too many cops patrolling the athletes lest they get out of control.

So the real "sayonaras" waited until the huge garden party which immediately followed the ceremony. There athletes washed down Japanese food with quarts of saki punch, and traded uniforms,

Woodsmen In Action A



The Hard Way



The Ea

AA Members

Mr. Robert Pugh
Chuck Warner
Ron Trivers
Brian Miller
Jamie Angus
Doug Marshall
Ron Seigny
Jamie Angus
Don Badger
Mike Kentish
Spencer Dunn
Wolf Seidler
Eric Hogendoorn
John Boomgaardt
year degree and diploma tea-
nd year degree and diploma
year teachers courses - IG,

om Tokyo by Bruce Kidd

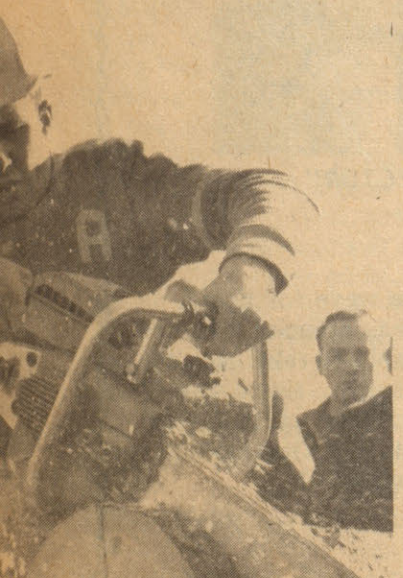
(This is the last of a series for which
Bruce Kidd did not receive any compen-
sation, either direct or indirect).

-- the Olympics have ended. Af-
the 8,000 athletes reassembled
bid their sayonaras to the Em-
each other. They were the same
adium 14 days earlier, but yet
d with victory, others melancholy
they were glad the Games were

addresses and farewells. I
suppose it's because Canad-
ians compete against other
Commonwealth countries at
least every two years that
we tend to socialize almost
exclusively with Common-
wealth athletes. Anyway, we
spent that final evening with
a collection of Aussies, Kiwis,
Poms, the odd Nigerian and a
lone Irishman. Among the
group, we had Tokyo pretty
well cased

Sightseeing, last - minute
purchasing and just plain re-
laxing consumed the final week
in Tokyo. As the Olympics
drew to a close, prices on
radios, tape recorders, ca-
meras and pearls gradually
fell as merchants worked fe-
verishly to reduce their in-
ventories. From my own ex-
perience I found that prices
outside Tokyo and Osaka were
about three-fourths those of
the tourist cities. The best
example of this desperation
was the worried little man
who parked his car full of
transistor radios just outside
the main gate on Sunday --
most teams left Sunday -- and
was offering these six-trans-
istor sets at \$2.50. He was

t UN



y Way

Soccer Season Ends...

The Varsity Squad woundup
their season's activities last
Saturday with a lossto C.M.R.
The final score in a game in
which Mac did everything but
score enough, was C.M.R. - 4,
Mac - 1. It was a game which
tipified the performances of
the team all season long - one
in which the forwards did not
utilize their opportunities.

C.M.R. were off to a quick
start and were ahead in the
early minutes of the game.
Mac put on the pressure but
failed to level the scales. Hen-
ry Garins was out with an ankle
injury midway in the half and
missed the remainder of the

game. At the half it was C.M.R.
- 1, Mac - 0.

Early in the second half
C.M.R. increased their lead,
going ahead 2-0. Then Mac
came up with their lone tally as
Ayo Adebisi netted to make
the score C.M.R. - 2, Mac - 1.
The goal was the result of a
free kick by Peter Bartes.
For a long while after, it was
a see-saw affair and during
this Clyde Parris irritated an
old injury but continued on
despite this. With about fifteen
minutes to go C.M.R. went on a
scoring spree as they netted
twice in quick succession to
make it 4-1, and close up the

game. The final score was
C.M.R. - 4, Mac - 1.

The outstanding player for
Mac was Peter Bartes, who
should have no trouble ingain-
ing the award of most valuable
player on the team when they
get together to vote for major
M's. While on this topic there
are possibly two other players
likely to receive major M's --
our goalkeeper Darrell Wood
has again turned in yeoman
service this year, and de-
fenceman Alois Chidoda has
been a key man in the Defence.

The curtain now falls on a
season in which Mac tied three

times and lost seven. It is dif-
ficult to understand why a team
which looked balanced on
paper should have such a lean
record. The talent available
this year was by no means
lower in standard than in the
past three years. Looking back
some years ago Mac had
several Championship teams
and one wonders what has sud-
denly happened. It used to be
said that Mac owned the Cham-
pionship - in those days they
were the team to beat. I think
our athletic department should
seriously consider the prob-
lem and try to improve on the
team in the future.

accepting any currency you
could pay him!

It was also interesting to
note the post-competitive
diets of some of the Iron
Curtain athletes. Generally
they gorged themselves on
cake, ice cream and soft
drinks. For example, one Rus-
sian -- probably a weight-
conscious wrestler -- would
start off the day on four slices
of fruit cake and six cups of
ice cream, then go directly
to the recreation centre and
there continue on ice cream
in front of a television set.
I wonder if this phenomenon
is related to the fall of Ni-
kita.

In the last analysis, the
Olympics stage competitions
between individuals -- as a
runner toes the starting line,
thoughts of country are far-
thest from his mind. Yet the
sporting environment of any
country has a definite in-
fluence on the performance
of its athletes. Collectively,
Canadians performed very
well at the Tokyo Games, giv-
ing Canada its best showing
since the War. But it would
be tragic mistake to inter-
pret this as a vote of con-
fidence for the bodies which
administer amateur sport in
Canada.

Pierre de Coubertin saw
sport as "an order of chiv-
alry, combining honour and
a code of ethics and aesthet-
ics, recruiting its members
from all classes and all
peoples, mingling them in con-
cord and friendship through-
out the length of the entire
world."

He saw it as education and
culture. Education "because
only by patient study and self-
revelation can a sportsman go
from strength to strength."
Culture "because the trans-
ient movements it traces in
time and space - for noth-
ing but the sheer pleasure
of doing so, as Plato has it
-- illuminate with dramatic
meaning the essential and
therefore the deepest and wid-
est values of different peoples
and the human race itself;
it is culture too, because it
creates beauty, and above all
for those who usually have
the least opportunity to feast
upon it."

Win, lose, or draw, the
Olympic experience cements
one's faith in the de Coub-
ertain ideals. This religious
fervor can be read in the

watering eyes of the champ-
ion on the podium, on the
intent features of the Japan-
ese schoolboy, standing in a
downpour outside the Olympic
Village, waiting for auto-
graphs.

Yet today very few Canadians
are even aware of the Olympic
ideals, and still fewer ever get
the opportunity to try for a trip
to the Olympics. The Canadian
Olympic Association and other
bodies in the amateur sports field
are in desperate need for reform
and until this reform occurs, only
a small proportion of Canadians
will ever be associated with the
Olympic experience.

I wish that every Canad-
ian could share the inter-
national competitive fellow-
ship of the Olympics. That
everyone has gone through
the same mill of competition
provides a common bond which
overcomes all differences --
here the misunderstandings of
race, color and creed are
truly banished.

As One Hockey Stick Said To The Other

The 1964 Hockey season
kicked off Monday night with
fifty boys skating through the
Varsity and J. Varsity prac-
tices.

The boys skated for close
to sixty minutes in each prac-
tice, as they went through a
series of conditioning drills.

A good number of strong
skaters were evident. The
quickness with which the new
drills were learned was en-
couraging.

Three returning Varsity
players were present at this
first practice, and as well as a
number of J.V. graduates up
from last year. These players,
plus a number of promising
delegates new to this Campus,
indicate that this year might
see an improvement over last
year's won-lost record. How-

ever, hard work is required to
mould the winning squad. The
material appears to be pres-
ent.

The practices continue this
week. The first scrimmage
should take place today.
Varsity Practice: 5:00-6:30
Junior Varsity Practice - 6:30
- 7:30

First game will be in the In-
tercity league against C.M.K.
on Nov. 14.

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Co-op Student Housing

by Tom Coleman

A co-operative residence plan has provided the universities of Toronto and Waterloo with at least a partial solution for the increasingly acute problem of accommodation for swelling numbers of university students.

The Campus Co-operative Residence Incorporated (CCRI), largest co-op residence in Canada, will provide low-priced accommodation for more than 400 students this term.

A total of 29 converted houses will lodge 300 University of Toronto students under the plan this year. In addition, two converted houses at the University of Waterloo, with accommodation for 100 students, began operations this fall.

The co-op plan at the University of Toronto originated at a 1936 Student Christian Movement seminar in Indianapolis.

Four Toronto delegates, theology students from Victoria College, were impressed by a seminar on co-operative housing and, spurred by the economic climate of the era, formed a co-operative residence with other Victoria College students the following year.

The co-op project, starting with 12 army cots in the attic of a renovated mid-town house, developed into the dance, parking accommodation

in Toronto.

Students were able to set aside a reserve fund for future expansion even though Co-op prices were lower than comparable accommodation in the area. Today, housing, meals, moral and psychological guidance, parking accommodation and other services are offered at least \$200 cheaper than in any comparable housing or residence facilities on or near the Toronto campus.

Howard Adelman, a past president of CUCND and first medical student elected to the Canadian Association of Medical Students and Interns on a welfare platform, is the present executive chairman. He is director of the Co-Operative Union of Ontario, and the Ontario Co-Op Credit Society.

"The Co-op will be instituting a program on campus that I believe the university should have adopted long ago," he says, "For instance, how deeply has the university studied the mental stress which campus life represents to the young mind?"

He foresees the co-op's role in campus life as limitless, with cheaper medical and dental facilities and school textbooks among future plans. This year, co-op obtained the services of two resident psychologists.

Officially, the CCRI is independent from the University administration and the stu-

Art Corner

This is first in a series of articles condensed from the Encyclopaedia and different art books for our farmers from our teachers. The most essential facts in the different periods will be given. The series will span the period from Pre-historic art to Contemporary.

Prehistoric art developed the most naturalistic and powerful animal style known to the history of art. Dedicated to hunting and fertility magic, it shows nevertheless, great variety of stylistic treatment, deep feeling in the Venus statuettes and sophistication of

dent's council. The university however, played a major role in expediting the Co-op's application to incorporate under the National Housing Act, a move which increased the availability of capital and aided expansion.

Mr. Adelman reports nearly 30 per cent of co-op members are non-Canadian students. Students from almost every country of the world live at the residence, because, in his words, "it is a good, cheap place to live."

A brief prepared by Mr. Adelman on how to establish a co-op residence will be distributed to university and student groups in Canada by the Canadian Union of Students.

"Art For The Farmer"

form, color and line. Neolithic period in the Ancient

The architecture of this period is represented best by great monuments and temples often of stone, symbol of immortality. The grave or house of the dead combines two needs, the practical, that is hygienic and metaphysical belief in survival of the soul also fear in the return of the deceased. As example of this is the relic at Stonehenge England, (1500 B.C.), of solar circle (cromlech) a consecrated precinct. This erect stone slab was positioned to reflect the sun on the altar.

Egyptian outspans the period from 3200 to 2660 B.C. The subject matter was usually funerary arts, portraits of deceased, decoration of tombs; implements laid into tombs sarcophagi. Funerary sculptures served as a substitute body or mummy of deceased. These sculptures were consecrated with opening of the mount ceremony and considered alive. It symbolically, partook of good or desecrated, the statue became the house of the shadow soul.

Murals portrayed people in hunting activities or happy domestic relationships. Hieroglyphs arranged in patterns were part of the overall composition. These old sculptures convey feelings of two de-

mensionality. All materials were freely used from hardest stone to wood, precious and bare metal ceramics.

The significance of their art is in the exalted feeling of stability and tradition in art and social moors. Funerary statues either walked or looked calmly into eternity. In murals, all limbs had to be shown due to conceptual image of themselves, or for magical purposes. The King was always shown larger or more powerful.

All that has been said before pertains to the old Egyptian Kingdom. The emergence of Egypt as a world Empire (1500-1100 B.C.) saw the religious palace revolution of Akhenaten and Nefretete (Eighteenth dynasty), introduced solar monotheism with resulting shortlived revolution and art Naturalism. This style showed man as is. Faces of Akhenaten and Nefretete were extremely mild, gentle with sensitive expressions. Outlines of body and face undulant with an S-curve typical treatment of breasts and belly. Male figures were effeminate as is seen in monumental sculptures of Akhenaten distorted with swollen hips. This typical interlude in Egyptian Art lasted only to the reign of Tutankhamen.

Next week, Mesopotamian, Greek, Roman art.

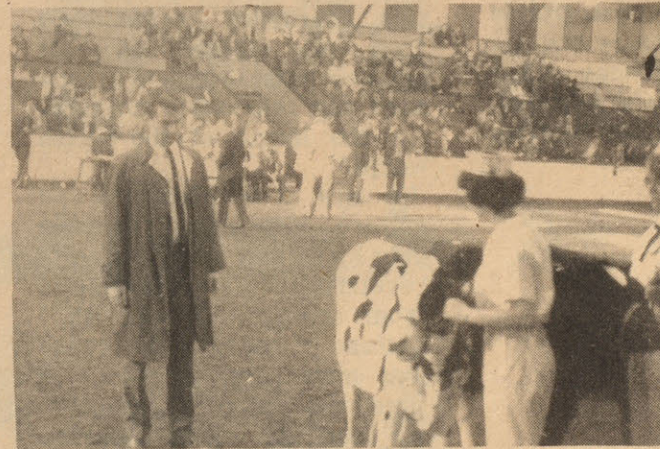
ROYAL "65" ON THE ROAD



"IT'S ABOUT THAT JOKE!"



"JUST HORSEING AROUND"



"OUR KEEN LIVESTOCK DIRECTOR"

The sight was the Ottawa Winter Fair Friday, October 30, to which a delegation of the Royal executive were sent to spread the publicity and to gain ideas of the displays and the livestock show. The group consisted of Dave Coombes, Jane Hall, Doug Jose, Bob Sparling, Ralph Macartney and Gerda Stobrick. We were very impressed with the size and quality of the livestock show. Frank Ryan, CFRA kindly gave us his greater part of the show for the interviews, which was a tremendous source of publicity for the Royal. The day concluded with an excellent horse show highlighted by

a demonstration of the R.C.M.P. riders. Then off we were for home, as certain people had a 1:00 o'clock leave. Our day was clouded with one minor disappointment, due to the fact that we are not able to take back the \$5,000 champion steer for Lenny Best's publicity stunt - there was no room in the old Ford. Many thanks are due for our expert drag strip driver, Ralph Macartney, who really flew over those B-U-M-P-Y Ontario highways. He could hardly wait to get back to "la belle province"!



PETTICOAT PAGE

How Feminine Are You?

Here are the answers to last week's quiz. You can really find out just how feminine you are. From the chart below, write down numbers that correspond to your answers. Add them up. (Remember to subtract the minus numbers):

1. (a) 1, (b) 3; 2. (a) 0, (b) 2; 3. (a) 2, (b) 1, (c) 3; 4. (a) 2, (b) 1, (c) 0; 5. (a) 2, (b) 0, (c) 1; 6. (a) 0, (b) 2; 7. (a) 0, (b) 1, (c) 0; 8. (a) 3, (b) 0, (c) 2; 9. (a) 1, (b) 2; 10. (a) 0, (b) 1, (c) 4; 11. (a) 2, (b) 1, (c) 0; 12. (a) -1, (b) 2, (c) 3; 13. (a) -2, (b) -1, (c) 3; 14. (a) -2, (b) 2, 15. (a) 2, (b) -2, (c) 0; 16. (a) 2, (b) 3, (c) 1; 17. (a) 1, (b) 0; 18. (a) 1, (b) 2, (c) 3; 19. (a) -2, (b) 1, (c) 0; 20. (a) 0, (b) -2, (c) 2; 21. (a) 0, (b) 1, (c) 0; 22. (a) -3, (b) 4, (c) 1; 23. (a) -2, (b) 1; 24. (a) -6, (b) 4, (c) 3; 25. (a) 0, (b) 2, (c) 1; 26. (a) 0, (b) 0, (c) 1; 27. (a) 0, (b) -2, (c) -1; 28. (a) 0, (b) -1, (c) 0; 29. (a) 2, (b) 1, (c) 0; 30. (a) 5, (b) 6, (c) 0; 31. (a) 1, (b) 3, (c) 0; 32. (a) -2, (b) 1, (c) 2; 33. (a) 2, (b) -1, (c) 0; 34. (a) -3, (b) 1, (c) 1; 35. (a) -1, (b) 2, (c) 0; 36. (a) 3, (b) 1, (c) -2; 37. (a) 0, (b) 1, (c) 3.

WHAT IT MEANS

Scores on this test range from 82 to minus 34. High score means your interests are like those of most women -- they're "feminine" reactions. Low scores mean you have interests that are shared with men. Feminine and masculine values are based on how men and women usually react. Your score indicates how "typically"

feminine you are. For fun, we've projected the feminine types that are likely to correspond with various scores. See if your category fits you.

82 to 60:

THE FEMININE EXTREME
You're fragile, helpless; you want a protector, and you're irresistible to the big strong man who wants someone to protect. You like being on a pedestal, and you're devastating to the idealist who wants to put you there. You can be a little devious, too -- and this can work for you or against you.

59 to 37:

You can be gay, frivolous, and helpless, but basically you've got your feet on the ground. Your man definitely takes the lead, but you come up with supporting ideas of your own. You appeal considerably to the protector, a lot to the comfortable type who wants a good home, a good mother for his children.

36 to 13:

You're right in the middle of the scale, lucky girl -- all things to all men. One minute you're all helpless and dewey-eyed, the next you're starting your own business. You'd be particularly good at keeping both a home and a job ticking, and

you attract a wide range of men. When it comes to making a choice, however, look for a middle-of-the-roader like yourself.

12 to minus (-) 11:

You're independent and a good organizer, but also capable of deferring to your man. You're probably the most individual of all the types here, with your puzzling mixture of masculine and feminine interests. Your man likes order, but he likes excitement too, and you offer a dazzling combination of both.

Minus 12 to minus 34:

You've got ideas of your own and a strong will. You've probably found out already that some men are a little dismayed by your capabilities. The man who's looking for you is fascinated by the challenge you offer, and isn't a bit worried about the competition.

Girls! Take Note!

"Skinny" Coats Are In

So reports Miss S. McKeever, a former fashion buyer for Morgan's, at the Home Ec Club meeting last Thursday evening. Miss McKeever had just returned from one of her many exciting trips to Paris, the City of Fashion. What do the famous fashion designers, Ricci, Dior and Chanel dictate to the women of the world for 1965? Miss McKeever says that there is little change this year, but a few new additions may be watched for on the fashion market in the near future.

All the designers have introduced the "skinny coat"; a coat so slim that an attempt to breathe may be dangerous! Actually, the designers have allowed for extra room around the shoulders, or at least have made coats appear to be wider on top. Seams, stitching and cuts have been skillfully arranged to make this new look.

Another new addition is the "pant suit". You all know of the advertisement for men's suits which include an extra pair of pants. Well, it's final-

ly reached the woman's world of fashion. A pair of stylish pants, to wear around the home or suburban areas, are included with many of the suits. Of course, pants are also seen in evening wear. These are trimmed - with everything from fur to feathers.

Hairdos and hats are flat! Slick, straight hair is the fashion "must". It has to be flat. The hats are tight, very head fitting and don't allow for the bouffant styles of the past. Some are known as the "helmet hats", mainly because they look like helmets. With pants and helmets, it looks as though a fashion war was about to begin.

What else does Miss Mc-

Hockey - practices have also started for the varsity hockey team as of November 3rd. Future practices will be held Tuesday and Friday evenings from 6:00-7:00 P.M.

Volleyball Team - practices for the Intercollegiate volleyball team started on Monday, November 2nd. A number of practices will be held before the final tryouts.

IMPORTANT

INTERCLASS BASKETBALL
Girls' Interclass basketball begins on November 9th. Each team will consist of nine players. Each class will play half an hour every week. The class representatives will be organizing the teams and the schedule will be posted on the W.A.A. board in Stewart Hall.

A Girl's view of Stewart Foyer on a quiet Sunday night

A Girl's View of the Stewart Foyer on a Quiet Sunday Night:

As I slowly picked my way through the wonderful delicacies which our kitchen staff dream up to increase the sale of Bicarb in the College coffee shop, I started to think of the Hell I would have to wander through to get back to the Residence. All those cool looks wandering up and down my physical attributes commenting on the small run or the slight bit of lace protruding I found myself more interested in the meal before me and dove into it with renewed spirit and ruptured taste buds.

One of the after dinner "Mints" we girls must swallow medicinally is to smile, adjust our artillery and move into the battlefield. The faces in the dark stand out like a daisy in a petunia patch. I myself enjoy it on Thursdays when I am better prepared to cope with the action ahead. But for the other six days especially those hectic Sun-

day and Monday nights I might propose that a tunnel be built directly to each of the Women's Residences from the Dining Hall to accommodate the lost souls like myself and most of the other women in Residence.

By the way fellas, this is written by a boy who is just looking for a quicker way into the female residences. I enjoy the homey atmosphere over there. Take heart girls an support my idea. You can only follow my theory of life, quote: Those who indulge soon bulge. Exunt.

100 RECIPES STILL NEEDED!

Everyone has a favourite recipe they'd like to share. So why not see your name in print and contribute to the Home Ec Club Recipe Book to be published soon. The deadline is Monday, November 9th, so hurry up girls, get your pens going. Mail to Marlene Gordon, Laird Hall.

Miss McKeever Sparks H.Ec. Club Meeting

Home Ec. Club Holds Second Meeting

The second meeting of the Macdonald College Home Economics Club was held on Oct. 29th in the Laird Hall Lounge with an attendance of about 100 members. The president's desk was appropriately decorated with a huge pumpkin. After the business portion of the meeting, a very informative talk on fashion was given by Miss S. McKeever, a former fashion buyer for Morgan's. The discussion period

following proved to be the highlight of the evening as the listeners were given a preview of the coming fashion trends.

This meeting also marked a first for the Home Ec. Club. A few of Macdonald's daring men joined the group with boutonniere in the buttonholes of their suits. One of the "adventurers" even entered in on the discussion, (J.W. Brown).

Following the talk, the evening successfully ended with refreshments and "chit chat".

"Attention All Aggies"



G. N. Hawn,

GUEST SPEAKER

Nelson Hawn Of Kemptville
Agricultural School: Kemptville, Ontario.
At the First Meeting of Agricultural Undergraduate
Society (A.U.S.)

DATE THURS. NOV. 12, 1964

ALL AGGIES INVITED

Imagine

Imagine ghosts, gods and devils.

Imagine hells and heavens, cities floating in the sky and cities sunken in the sea.

Unicorns and centaurs. Witches, warlocks, jinns and banshees.

Angels and harpies. Charms and incantations. Elementals familiars, demons.

Easy to imagine all of those things: mankind has been imagining them for thousands of years.

Imagine spaceships and the future.

Easy to imagine; the future is really coming and there'll be spaceships in it.

Is there then anything that's hard to imagine?

Of course there is.

Imagine a piece of matter and yourself inside it, yourself aware, thinking and therefore knowing that you exist, able to move that piece of matter that you're in, to make it sleep or wake, make love or walk uphill.

Imagine a universe-infinite or not, as you wish to picture it with a billion, billion, billion suns around it.

Imagine a blob of mud whirling madly around one of those suns.

Imagine yourself standing on that blob of mud, whirling with it, whirling through time and space to an unknown destination.

Anonymous

Up & Coming

Saturday, Nov. 7th

Football - St. Patricks at Macdonald
Soccer - Carleton at Macdonald

Monday, Nov. 9th

Animal Science Club Meeting

Wednesday, Nov. 11th

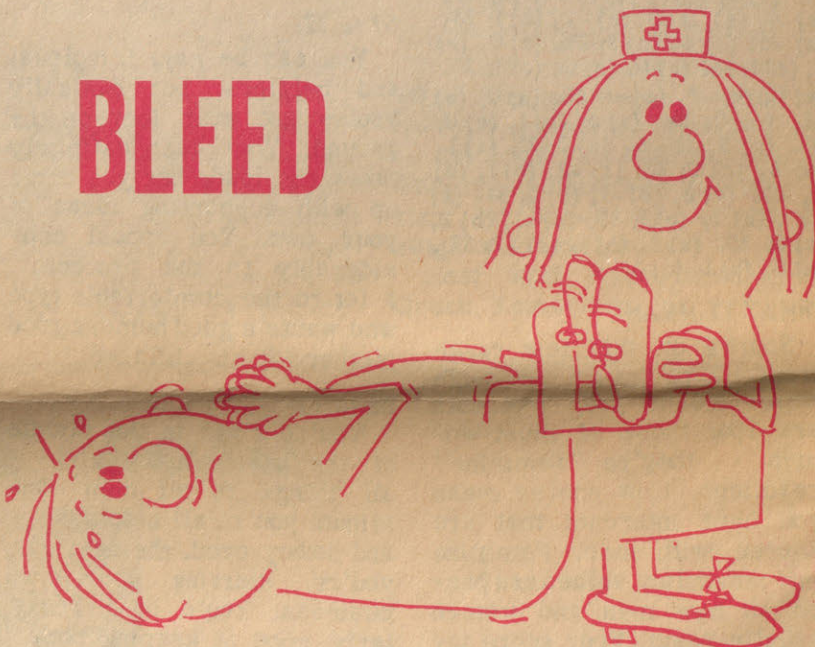
Class Play Festival

Saturday, Nov. 14th

Basketball - Sherbrooke at Macdonald
Sadie Hawkins Dance

**NOTE! ALL WEEK, FROM NOV. 11-14, IS
SADIE HAWKINS WEEK.**

BLEED



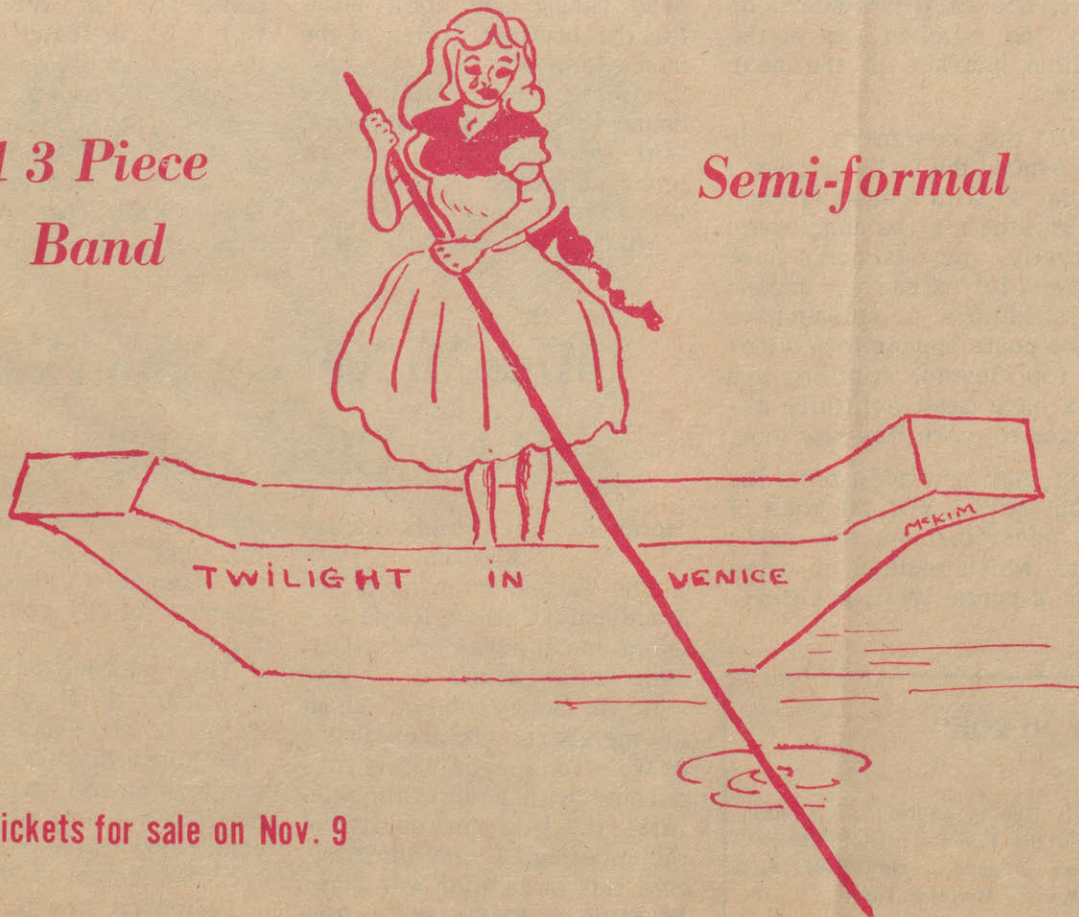
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NOV. 21

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